



The Ultimate C1 Grammar Review Exercises Curriculum

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Section 1: The Continuous Aspect

Lesson 1: What is the continuous aspect? How does it compare to the simple aspect?

Exercise 1: Make the continuous aspect

Exercise 2: Make the continuous aspect

Exercise 3: Make the continuous aspect

Lesson 2: Continuous tenses for actions in progress or that are still changing

Exercise 1: Choose between simple or continuous for actions in progress or not

Exercise 2: Choose between simple or continuous for actions in progress or not

Lesson 3: Simple and continuous tenses for regular and irregular habits

Exercise 1: Choose between simple or continuous for regular or irregular habits

Exercise 2: Choose between simple or continuous for regular or irregular habits

Exercise 3: Choose between simple or continuous for regular or irregular habits

Lesson 4: Simple and continuous tenses for temporary actions / states

Exercise 1: Choose between simple or continuous for temporary actions / states

Exercise 2: Choose between simple or continuous for temporary actions / states

Exercise 3: Choose between simple or continuous for temporary actions / states

Lesson 5: Tenses that talk about different time periods

Exercise 1: Using tenses to talk about different time periods

Exercise 2: Using tenses to talk about different time periods

Lesson 6: Continuous tenses to remove emotion

Exercise: Use continuous tenses to remove emotion

Lesson 7: Stative or dynamic?

Exercise 1: Make stative or dynamic verbs

Exercise 2: Make stative or dynamic verbs

Exercise 3: Make stative or dynamic verbs



Section 2: The Perfect and Perfect Continuous Aspects

Lesson 1: What are the perfect and perfect continuous aspects?

Exercise 1: Make perfect tenses

Exercise 2: Make perfect tenses

Exercise 3: Make perfect tenses

Exercise 4: Make perfect continuous tenses

Exercise 5: Make perfect continuous tenses

Exercise 6: Make perfect continuous tenses

Lesson 2: Using perfect or perfect continuous aspects with things that still continue

Exercise 1: Choosing perfect or perfect continuous for things that still continue

Exercise 2: Choosing perfect or perfect continuous for things that still continue

Exercise 3: Choosing perfect or perfect continuous for things that still continue

Lesson 3: Using perfect or perfect continuous aspects for things that have stopped

Exercise 1: Choosing perfect or perfect continuous for things that have stopped

Exercise 2: Choosing perfect or perfect continuous for things that have stopped

Exercise 3: Choosing perfect or perfect continuous for things that have stopped

Lesson 4: The difference between perfect and perfect continuous in negatives

Exercise: Using negative perfect and perfect continuous forms

Lesson 5: Special uses of the future perfect and future perfect continuous

Exercise: Using the special uses of the future perfect and future perfect continuous

Section 3: The Unreal Past

Lesson 1: What is the unreal past?

Exercise: The unreal past in the 2nd and 3rd conditionals

Lesson 2: The unreal past with set phrases

Exercise: The unreal past with set phrases

Lesson 3: The unreal past with 'wish'

Exercise 1: The unreal past with 'wish'

Exercise 2: The unreal past with 'wish'



Section 4: The Subjunctive

Lesson 1: What is the subjunctive?

Exercise 1: Make the subjunctive

Exercise 2: Make the subjunctive

Lesson 2: Complex subjunctive forms

Exercise 1: Make continuous subjunctive forms

Exercise 2: Make passive subjunctive forms

Lesson 3: Subjunctives after nouns / verbs

Exercise 1: Make subjunctive forms after nouns / verbs

Exercise 2: Make subjunctive forms after nouns / verbs

Lesson 4: Subjunctives after adjectives

Exercise 1: Make subjunctives after adjectives

Exercise 2: Make subjunctives after adjectives

Lesson 5: Subjunctives after conjunctions

Exercise: Subjunctives after conjunctions

Lesson 6: Subjunctive set phrases

Exercise 1: Make subjunctive set phrases

Section 5: Advanced Gerunds and Infinitives

Lesson 1: Objects followed by a to-infinitive or a 'that' clause

Exercise 1: Make structures with object + to-infinitive or 'that' clause

Exercise 2: Make structures with object + to-infinitive or 'that' clause

Exercise 3: Make structures with no object + to-infinitive / 'for + you' + to-infinitive

Lesson 2: Verb + gerund, verb + object + gerund

Exercise 1: Make structures with verb + gerund / object + gerund

Exercise 2: Make structures with verb + gerund / object + gerund

Exercise 3: Make structures with verb + for + object + infinitive / verb + object + gerund

Lesson 3: Verbs which change their meaning with gerunds or infinitives

Exercise 1: Choose between gerund and infinitive

Exercise 2: Choose between gerund and infinitive

Lesson 4: The perfect gerund and infinitive, and the continuous infinitive

Exercise 1: Choose between the perfect gerund, perfect infinitive and continuous infinitive

Exercise 2: Choose between the perfect gerund, perfect infinitive and continuous infinitive

Exercise 3: Choose between the perfect gerund, perfect infinitive and continuous infinitive



Section 6: Advanced Passives

Lesson 1: Passive infinitives and gerunds

Exercise 1: Choose between passive infinitive and passive gerund

Exercise 2: Choose between passive infinitive and passive gerund

Lesson 2: Perfect passive infinitives and gerunds

Exercise 1: Choose between perfect passive infinitive and perfect passive gerund

Exercise 2: Choose between perfect passive infinitive and perfect passive gerund

Lesson 3: Modal verbs with passives

Exercise 1: Make sentences with modal verbs and passives

Lesson 4: Passive reporting structures

Exercise 1: Passive reporting structures with 'it'

Exercise 2: Passive reporting structures with objects

Section 7: Modal Verbs

Lesson 1: 'Dare' as a semi-modal verb

Exercise 1: 'Dare' with the present simple

Exercise 2: 'Dare' with the past simple

Exercise 3: 'Dare' with fixed expressions

Lesson 2: 'Need' as a semi-modal verbs

Exercise: 'Need' as a semi-modal verb

Lesson 3: 'Shall'

Exercise 1: Make structures with 'shall'

Exercise 2: Make structures with 'shall'

Exercise 3: Make structures with 'shall'

Lesson 4: Modal verbs for likelihood and emphasis

Exercise 1: 'Ought to' or 'might well' for desired states or likelihood

Exercise 2: 'Might / but' or 'can / can't' for emphasis

Lesson 5: Modals for other uses

Exercise 1: 'Could have', 'might', 'might as well' for criticism

Exercise 2: 'Could have', 'might', 'might as well' for criticism



Section 8: Pronouns

Lesson 1: Formal or detailed pronoun phrases

Exercise: Make formal or detailed pronoun phrases

Lesson 2: Longer pronoun phrases

Exercise 1: Indefinite pronoun phrases

Exercise 2: Make structures with 'either' and 'neither'

Exercise 3: Making stronger negatives

Lesson 3: Pronouns in clear contexts

Exercise: Using pronouns in clear contexts

Section 9: Nouns

Lesson 1: Gerunds as nouns

Exercise 1: Using gerunds as nouns

Exercise 2: Using gerunds as nouns

Lesson 2: Gerunds with a subject

Exercise 1: Make informal subject structures with gerunds

Exercise 2: Make formal subject structures with gerunds

Lesson 3: Nominalisation

Exercise 1: Practise nominalisation

Exercise 2: Practise nominalisation

Lesson 4: Possession

Exercise 1: Make possessive structures

Exercise 2: Make possessive structures



Section 10: Conditionals

Lesson 1: Higher level variations on the 1st conditional

Exercise 1: Make variations on the 1st conditional

Exercise 2: Make variations on the 1st conditional

Exercise 3: Make variations on the 1st conditional

Lesson 2: Higher level variations on the 2nd conditional

Exercise 1: Make 2nd conditionals with modal verbs

Exercise 2: Make neutral or formal 2nd conditionals to show something is less probable

Exercise 3: 2nd conditionals and 'if this didn't exist'

Lesson 3: Higher level variations on the 3rd conditional

Exercise 1: Make 3rd conditionals with modal verbs

Exercise 2: Make neutral or formal 3rd conditionals to show something is less probable

Exercise 3: 3rd conditionals and 'if this hadn't existed'

Lesson 4: Higher level second and third mixed conditionals

Exercise 1: 2nd and 3rd mixed conditionals

Exercise 2: 3rd and 2nd mixed conditionals

Lesson 5: Short conditional phrases

Exercise 1: Make short conditional phrases

Section 11: Participle Clauses

Lesson 1: Past participle clauses

Exercise 1: Make past participle clauses

Exercise 2: Make past participle clauses

Lesson 2: Present participle clauses

Exercise 1: Make present participle clauses

Exercise 2: Make present participle clauses

Lesson 3: Perfect participle clauses

Exercise 1: Make perfect participle clauses

Exercise 2: Make perfect participle clauses

Lesson 4: Passive participle clauses

Exercise: Make passive participle clauses

Lesson 5: Using participle clauses to make reduced relative clauses

Exercise: Use participle clauses instead of relative clauses



Section 12: Cleft Sentences

Lesson 1: What are cleft sentences? Cleft sentences with 'what'

Exercise 1: Make cleft sentences with 'what'

Exercise 2: Make cleft sentences with 'what'

Lesson 2: Cleft sentences with other 'wh-' words

Exercise 1: Make cleft sentences with other 'wh-' words

Exercise 2: Make cleft sentences with other 'wh-' words

Lesson 3: Fixed cleft expressions

Exercise: Make fixed cleft expressions

Lesson 4: Clefts with 'all'

Exercise: Make cleft sentences with 'all'

Lesson 5: Cleft sentences with preparatory 'it'

Exercise: Clefts with preparatory 'it'

Lesson 6: Longer cleft structures

Exercise 1: Make longer cleft structures

Exercise 2: Make longer cleft structures

Section 13: Ellipsis

Lesson 1: What is ellipsis? Where do we find simple ellipsis?

Exercise 1: Make simple ellipsis

Exercise 2: Make simple ellipsis

Lesson 2: Ellipsis with nouns and adjectives

Exercise: Make ellipsis with nouns and adjectives

Lesson 3: Ellipsis with verbs

Exercise 1: Make ellipsis with verbs

Exercise 2: Make ellipsis with verbs

Lesson 4: Informal ellipsis

Exercise: Make informal ellipsis



Section 14: Adjectives and Adverbs

Lesson 1: Adjective phrases to talk about the future

Exercise 1: Make adjective structures to talk about the future

Exercise 2: Make adjective structures to talk about the future

Lesson 2: Being more precise with adverbs

Exercise: Make more precise adverb structures

Lesson 3: Adverbs of emotion

Exercise: place adverbs of emotion in the right place

Lesson 4: Negative adverbial phrases

Exercise 1: Make negative adverbial phrases

Exercise 2: Make negative adverbial phrases

Lesson 5: Modifying comparatives and superlatives

Exercise: Modifying comparative adjectives

Exercise: Modifying superlative adjectives